



COURSE OUTLINE

MTH170

1

Prepared: Mathematics Department Approved: Sherri Smith

Course Code: Title	MTH170: NUMERACY QUANTITATIVE REASONING-REMEDIAL						
Program Number: Name	5230: FORESTRY TECHNICIAN						
Department:	MATHEMATICS						
Semester/Term:	17F						
Course Description:	This course focuses on developing the student's number sense and problem solving abilities using a variety of tools and strategies that include computer technology. Skills required to perform mental calculations and communicate mathematical concepts and processes will be emphasized and assessed. By the end of the course, the student will be able to interpret mathematical models, represent quantitative information in a variety of ways and use different mathematical and statistical methods to solve problems. Topics include number sense, geometry, measurement, percent and descriptive statistics.						
Total Credits:	3						
Hours/Week:	2						
Total Hours:	30						
Vocational Learning Outcomes (VLO's): Please refer to program web page for a complete listing of program outcomes where applicable.	#1. Conduct forest inventory surveys and field measurements to determine forest resources and values in forests and woodlots. #3. Perform technical functions in silvicultural operations and assist in the monitoring and evaluation of the effectiveness of silvicultural practices.						
Essential Employability Skills (EES):	#3. Execute mathematical operations accurately. #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.						
Course Evaluation:	Passing Grade: 50%, D						
Evaluation Process and Grading System:	<table><tr><th>Evaluation Type</th><th>Evaluation Weight</th></tr><tr><td>Classroom Activities and Assignments</td><td>30%</td></tr><tr><td>MyMathTest Component</td><td>20%</td></tr></table>	Evaluation Type	Evaluation Weight	Classroom Activities and Assignments	30%	MyMathTest Component	20%
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	Tests50%
Books and Required Resources:	<p>MyMathTest Access Code Package Publisher: Pearson Canada ISBN: 0321557077</p> <p>Calculator: SHARP Scientific Calculator EL-531</p>
Course Outcomes and Learning Objectives:	<p>Course Outcome 1.</p> <p>Perform calculations accurately with and without technology.</p> <p>Learning Objectives 1.</p> <ul style="list-style-type: none">• Use computer technology, throughout the semester, to improve mental mathematical skills and speed.• Use estimation to check and determine the reasonableness of answers, round values appropriately as required.• Use appropriately as a problem solving tool. <p>Course Outcome 2.</p> <p>Solve problems involving mathematics.</p> <p>Learning Objectives 2.</p> <ul style="list-style-type: none">• Exhibit perseverance, ability, and confidence to use mathematics to solve problems.• Use a variety of problem-solving strategies and exhibit logical thinking.• Work effectively with others to solve problems.• Estimate and check answers to problems and determine the reasonableness of results.• Communicate findings both in writing and orally using appropriate mathematical language and symbolism. <p>Course Outcome 3.</p>



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Measure and work with measurements.

Learning Objectives 3.

- Use Metric, Imperial, and U.S. customary system of measurement.
- Convert between systems of measurement.
- Work with measures of length, area, volume, currency, etc.
- Make reasonable estimations of the measure of various items.
- Measure various items using the appropriate methods and devices.

Course Outcome 4.

Solve problems involving angles and plane geometry.

Learning Objectives 4.

- Measure of angles and angle relationships.
- Angles formed by intersecting lines, perpendicular lines, parallel lines, complementary angles, supplementary angles, corresponding angles, alternate angles, sum of angles in polygons.
- Right triangles and the Pythagorean Theorem.
- Calculate the perimeter and area of regular and irregular plane geometric shapes, i.e. rectangle, square, parallelogram, rhombus, trapezoid, triangle, circle, semi-circle, and composite shapes
- Applications of plane geometry, directions and bearings.

Course Outcome 5.

Communicate quantitative information by using a variety of descriptive statistic processes.

Learning Objectives 5.

- Recognize the value of statistical information in a variety of environments.
- Collect, collate, analyze and interpret data for a variety of purposes.
- Derive meaningful information from statistical data.
- Present and interpret data in such a manner that it is understood by and is meaningful to



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colleagues, peers, and clients.

- Construct a variety of charts, such as histograms, bar graphs, circle graphs, and scatter plots.
- Use Microsoft Excel to collate and analyze data, and to create charts, graphs, and calculate statistical information.
- Become critical of the statistical information portrayed in the media, work, and educational environments.
- Calculate the mean, median and mode, as appropriate.
- Calculate measures of variation (min, max, range, variance, standard deviation).
- Construct confidence intervals and determine appropriate sample sizes.
- Make practical application of the normal distribution.

Date:

Thursday, August 31, 2017

Please refer to the course outline addendum on the Learning Management System for further information.